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VISUALIZZAZIONE PROGRAMMA

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TEORIA COSMOPOLITICA

NICO DE FEDERICIS

Anno accademico 2021/22
 CdS STUDI INTERNAZIONALI
 Codice 216QQ
 CFU 6
 Periodo Primo semestre

Moduli	Settore	Tipo	Ore	Docente/i
TEORIA COSMOPOLITICA	SPS/01	LEZIONI	42	NICO DE FEDERICIS unimap



Learning outcomes

Knowledge

The student who completes the course successfully will be able to demonstrate knowledge of the main themes on cosmopolitan theory, according to its ancient, modern (in particular of seventeenth and eighteenth century) and contemporary formulations. After the course the students will be able to manage advanced concepts of modern political theory with reference to cosmopolitanism and the legal and moral status of ones who share a condition which is alien to state membership (i.e. migrants, foreigners etc.). A specific program will be selected every academic year.

Assessment criteria of knowledge

During the oral exam the student must be able to demonstrate his/her knowledge of the course's material and be able to discuss the reading material thoughtfully and with propriety of expression.

Methods:

- Final oral exam
- Continuous assessment

Skills

During the course the student will demonstrate his/her improvements in the requested abilities. In particular, the following skills will be positive evaluated:

- Organising information logically and explaining ideas clearly.
- Demonstrating effective speaking clarity, pace, volume
- Making appropriate use of vocabulary and body language
- Introducing a presentation in an interesting way and making its purpose clear
- Demonstrating a comprehensive understanding of the topic

Assessment criteria of skills

Expected skills will be evaluated progressively during the lectures, through different low-stake assessment criteria and methods, which will be formal and/or informal.

Informal Methods:

- Written Reflections
- Polls or Surveys
- Checks to Understanding
- Wrapping

Formal Methods:

- In Class Activities
- Presentations
- Class Deliverable

Behaviors

Students attending the course are expected to be balanced, have a positive attitude and be independent, rational and active. They must be polite, act morally and control themselves (though under pressure) in any situation during the class time.

They are expected to show interest and participation, being positive oriented towards the topic.

Assessment criteria of behaviors

Assessment criteria of behaviors will be wholly informal, and they will mainly take into account the monitoring of students during the class.

Methods:

- Monitoring
- Written Reflections
- Checks to Understanding
- Continuous assessment

Prerequisites

No mandatory prerequisites are requested. A basic knowledge (i.e. an undergraduate course) of the main themes of history of political thought or political philosophy will help students' proficiency in the course.

Teaching methods

Delivery: Blended

Attendance: Mandatory

Learning activities:

- Attending lectures
- Participation in seminar
- Laboratory work

Teaching methods:

- Lectures
- Seminar
- Laboratory

Syllabus

Academic Year 2021/22 - Fall Term

Description: *Migrants: Beyond the Concept of Alien*

The continuing increase of international migration flows in our time of globalization, and the refugee crisis that is seriously facing Europe in recent years, which has been forced to deal with a humanitarian emergency, claims for a complete review of the lens by which we see foreigners. Cosmopolitanism has been the theory that traditionally promoted an alternative reply to the particularistic representation of politics, being expressed in terms of culture, identity, national or other forms of membership.

The course aims to challenge problems and contradictions, but also opportunities opened up by this tradition in political theory and philosophy, in order to reconsider the concept of foreigner as "alien". Moving from the analysis provided by the classical model of cosmopolitan law as a "right to visit", the course will thematize the condition of migrants and it will take into account the open questions related to his/her being or not a subject who is a "right entitled". Eventually, it will be addressed which kind of revision the new status of the Others is producing in the field of democratic citizenship theory.

The course can also include seminars.

Bibliography

Mandatory Readings:

I. Kant: *Toward perpetual Peace* (1795), Third Definitive Article

I. Kant: *Metaphysics of Morals* (1797), § 62

S. Benhabib: *The Rights of Others. Aliens, Residents and Citizens* (Cambridge, C.U.P., 2004).

In order to pass the exam, students will also choose **one (mandatory)** of the following readings*: (*) Choose the reading that best fits with your interests.

K.A. Appiah: *Cosmopolitanism. Ethics in a World of Strangers* (New-York-London. Norton & C., 2006)

S. Benhabib: *Another Cosmopolitanism* (Oxford. OUP, 2006)

S. Benhabib, J. Resnik (eds): *Migrations and Mobilities: Gender, Borders and Citizenship* (New York. NYU Press, 2009)

S. Benhabib: *Borders, Boundaries, and Citizenship*, «Political Science and Politics», vol. 38 (2005) n. 4, pp. 673-77

W. Kymlicka: *Multicultural Citizenship* (Oxford. Clarendon Press, 1995): 21-61; 301-33

L. Ypi: *Global Justice and Avant-Guard Political Agency* (Oxford. OUP, 2012)

Good English translations of Kant's political works are the following:

I. Kant: *Toward perpetual Peace*, in *Toward Perpetual Peace and Other Writings...*, ed. by P. Kleingeld (New Haven and London. Yale Un. Press, 2006): 82-5

I. Kant: *The Metaphysics of Morals*, ed. by M. Gregor (Cambridge. CUP, 1996)

Suggested Readings:

Related to the first part of the course, which deals with Kantian cosmopolitanism, the following reading is recommended:

G. Marini: *La filosofia cosmopolitica di Kant*, ed by N. De Federicis and M.C. Pievatolo, (Roma-Bari. Laterza, 2007): 137-64.

An overview on the fundamentals of political philosophy in:

R. GATTI, L. ALICI: *Filosofia politica. Gli autori, i concetti*, Edizione ampliata (Brescia. Morcelliana, 2018)

Other readings will be suggested during the course.

Non-attending students info

Non-attending students, who are planning the exam, are pleased to contact the teacher (see office hours) to obtain the necessary methodologic guidelines before to start to study for the exam.

Assessment methods

This is a 42 hrs course; the exam is oral (i.e. *viva voce*) according to the criteria established by University of Pisa Teaching Guide (Regolamento didattico d'Ateneo). Lectures will be held in Italian.

Depending on the academic year, it could be organized (if the case, considering the students's needs) an intermediate test (prova intermedia), which could contribute (max 50%) to establish the final grade. The test can be written or an oral presentation.

An active class participation is strongly encouraged; it will contribute to max 35% of the total grade.

Examination Board:

Prof. N. De Federicis (President), Prof.ssa M. C. Pievatolo, Prof. D. Tafani (sub.)